



**POLICY 905 -- TITLE I PARENT INVOLVEMENT**

**1. Purpose**

The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in the Title I Program. The Board views the education of students as a cooperative effort among the schools, parents, and community.

**2. Authority**

In compliance with Federal Law, the District and parents of students participating in Title I Programs shall jointly develop and agree upon a written parent involvement policy known as a Parent/School Compact which outlines the responsibilities the parent/guardian, the school, and the child share in achieving a successful educational experience.

The Title I Parent Involvement Program may include the following:

1. Provide assistance to parents in understanding such topics as the state's academic content standards and the state's student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.
2. Provide materials and training to work with their children to improve their children's achievement such as literacy training and using technology, as appropriate to foster parental involvement.
3. Educate teachers, pupil services personnel, principals and other staff with the assistance of parents in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with the parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
4. To the extent feasible and appropriate, coordinate and integrate parent involvement program activities with Head Start, Reading First, Early Reading First, Even Start, and public preschool and other programs and conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children.
5. Ensure that information related to school and parent programs, meetings, and other activities be sent to the parents of participating children, in a format, and to the extent possible, in a language, the parents can understand.
6. Provide such other responsible support for parental involvement activities under this section as the parents may request.

The District may:

1. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
2. Provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.
3. Pay reasonable and necessary expenses associated with local parental involvement activities including transportation and child care costs to enable parents to participate in school related meetings and training sessions.
4. Train parents to enhance the involvement of other parents.
5. Adopt and implement model approaches to improving parental involvement.

6. Establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.
7. Development appropriate roles for community-based organizations and businesses in parent involvement activities.

The Board shall adopt and distribute the parent involvement policy, which shall be incorporated in the District's Title I Plan, which shall be evaluated annually, with parent involvement.

The superintendent or designee shall ensure that the district's Title I parent involvement policy, plan and programs comply with the requirements of federal law.

### **3. Delegation of Responsibility**

The building principal and/or Title I staff shall provide the following to parents of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Set of objectives to be addressed.
3. Description of the services to be provided.

The superintendent or designee shall ensure that information and reports provided to parents are in an understandable and uniform format, and to the extent practicable, in a language that the parents can understand.

An annual meeting of parents of students participating in Title I shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the design, development, operation, and evaluation of the program. Parents shall be encouraged to participate in planning activities, offering suggestions, and asking questions regarding policies and programs.

Parents and guardians are requested to contact the Title I staff in their child's school if they do not want their child to participate in the Title I Program. When a student is withdrawn from the Title I Program, parents and guardians will be informed of this change.

Parents and guardians are extended an invitation to visit the Title I classroom during open house and throughout the school year.

Elementary school parents/guardians are invited to attend parent-teacher conferences held in November to discuss their child's progress. Conferences with Title I teachers are also held at this time, in addition to any other times requested by the parents/guardians.

In addition to the required annual meetings, annual parent meetings shall be held at various times during the day and evenings. At these meetings, parents shall be provided with the following:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels that the students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to submit parent comments about the program to the district level.

If sufficient Title I funding is available, it may be used to facilitate parent attendance at the meetings through payment of transportation and child care costs.

Additional opportunities may be provided for parents to meet with the classroom and Title I teachers to discuss their child's progress.

## School-Parent Compact

Each school in this district receiving Title I funds shall jointly develop with parents of students served in the program a School-Parent Compact outlining the manner in which parents, school staff, and students share the responsibility for improved student achievement in meeting academic standards. The Compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students in the Title I program to meet the district's academic standards.
2. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching, volunteering in classroom, and participating, as appropriate in decisions related to their child's education and positive use of extra-curricular time.
3. Address the importance of parent-teacher communication on an on-going basis through, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.